Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 1-Kindergarten

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| --- | --- | --- | --- |
| Subject | Activity | Maximum Time | Parent Signature |
| eLearning Reading | \*Select a book from storylineonline.net/Epic or from the bookshelf at home to listen to.\*Log onto IXL and complete 20 minutes of a Language Arts skill.\*Complete the character and settings worksheet. Cut, glue and color. \*Complete the I can read CVC words. Cut, glue and color. | 60 minutes  |  |
| Writing | Draw a picture about the story you read. Try your best to write one word to describe your picture.  | 30 minutes  |  |
| eLearning Science | Go outside on a nature walk and try to find a plant and an animal. Draw a picture of both.  | 30 minutes  |  |
| Physical Activity  | Physical Activity-Students must actively play/work for 30 minutes. Examples could include: taking a walk, dancing, jumping jacks, running. | 30 minutes  |  |
| eLearning Math | \*Complete the Count and Write worksheet. Write and color the page. \*Log onto IXL and complete 30 minutes of a Math skill | 60 minutes |  |
| eLearning Religion | Draw a picture and write a sentence of something God made and loves.  | 30 minutes |  |
| Handwriting | Write your name 5 times and uppercase and lowercase letters A-Z | 30 minutes |  |
| Skills  | Complete the opposites worksheet. Cut, glue and color.  | 30 minutes |  |
|  | TOTAL TIME: |  |  |

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 2-Kindergarten

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| Subject | Activity | Maximum Time | Parent Signature |
| eLearning Reading | \*Select a book from storylineonline.net/Epic or from the bookshelf at home to listen to.\*Log onto IXL and complete 20 minutes of a Language Arts skill.\*Complete the beach worksheet. Cut, glue and color the beginning sounds. \*Complete the I can read CVC words. Cut, glue and color. | 60 minutes  |  |
| Writing | Draw a picture about the story you read. Try your best to write one word to describe your picture.  | 30 minutes  |  |
| eLearning Science | Go to http://kids.nationalgeographic.com/animals/ Pick 1 animal to learn more about. Draw a picture of the animal you chose.  | 30 minutes  |  |
| Physical Activity  | Physical Activity-Students must actively play/work for 30 minutes. Examples could include: taking a walk, dancing, jumping jacks, running. | 30 minutes  |  |
| eLearning Math | \*Complete the I can identify shapes worksheet. \*Log onto IXL and complete 30 minutes of a Math skill\*Complete the I can count objects worksheet. Cut, glue and color.  | 60 minutes |  |
| eLearning Religion | Practice the Hail Mary and download the app “the beginners bible” choose a story to listen to if possible. If unable to download the app draw a picture of something you are thankful for.  | 30 minutes |  |
| Handwriting | Complete the Numbers to 20 worksheet. Trace the numbers 4 times each with a different color crayon each time.  | 30 minutes |  |
| Skills  | Practice your days of the week and months of the year.  | 30 minutes |  |
|  | TOTAL TIME: |  |  |

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 3-Kindergarten

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| --- | --- | --- | --- |
| Subject | Activity | Maximum Time | Parent Signature |
| eLearning Reading | \*Select a book from storylineonline.net/Epic or from the bookshelf at home to listen to.\*Log onto IXL and complete 20 minutes of a Language Arts skill.\*Complete the word family –at worksheet.  | 60 minutes  |  |
| Writing | \*Draw a picture about the story you read. Write two sentences about the story you read. Check editing: capital, spacing, punctuation.  | 30 minutes  |  |
| eLearning Science | \*Go online to pbskids.org choose Sid the Science Kid. Watch a video of your choice and then write a sentence and a picture to go with what your video was about.  | 40 minutes  |  |
| Physical Activity  | Physical Activity-Students must actively play/work for 30 minutes. Examples could include: taking a walk, dancing, jumping jacks, running. | 30 minutes  |  |
| eLearning Math | \*Complete the numbers chart worksheet both sides, coloring the numbers the correct color. \*Log onto IXL and complete 30 minutes of a Math skill | 60 minutes |  |
| eLearning Religion | \*Complete the God gives me Friends worksheet front and back.  | 30 minutes |  |
| Handwriting | \*Write a few of our review sight words 3 times each: can, like, and, see, the, to, we and go. Use your lines correctly on the paper, work top to bottom.  | 30 minutes |  |
| Skills  | \*Complete the beginning sounds balloon worksheet. Write the correct letter then color the pictures.  | 30 minutes |  |
|  | TOTAL TIME: |  |  |

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 4-Kindergarten

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| --- | --- | --- | --- |
| Subject | Activity | Maximum Time | Parent Signature |
| eLearning Reading | \*Select a book from storylineonline.net/Epic or from the bookshelf at home to listen to.\*Log onto IXL and complete 20 minutes of a Language Arts skill.\*Complete the keeping the beat worksheet. Cut, glue and paste, color. | 60 minutes  |  |
| Writing | \*Draw a picture about the story you read. Write two sentences about the story you read. Check editing: capital, spacing, punctuation.  | 30 minutes  |  |
| eLearning Science | \*Go to http://kids.nationalgeographic.com/animals/ Pick 1 new animal to learn more about. Draw a picture of the animal you chose.  | 30 minutes  |  |
| Physical Activity  | \*Physical Activity-Students must actively play/work for 30 minutes. Examples could include: taking a walk, dancing, jumping jacks, running. | 30 minutes  |  |
| eLearning Math | \*Complete the ordinal numbers page. Cut, glue and paste, color. \*Log onto IXL and complete 30 minutes of a Math skill  | 60 minutes |  |
| eLearning Religion | \*Practice the Hail Mary. Complete the worksheet front and back of how you can show God’s love.  | 30 minutes |  |
| Handwriting | \*Complete the sentence building worksheet. Write the sentence correctly.  | 30 minutes |  |
| Skills  | \*Practice your days of the week and months of the year, counting by 5’s and counting by 10’s. All verbally.  | 30 minutes |  |
|  | TOTAL TIME: |  |  |

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 5-Kindergarten

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| Subject | Activity | Maximum Time | Parent Signature |
| eLearning Reading | \*Select a book from storylineonline.net/Epic or from the bookshelf at home to listen to.\*Log onto IXL and complete 20 minutes of a Language Arts skill.\*Complete the reading comprehension worksheet. Cut, glue and color.  | 60 minutes  |  |
| Writing | \*Draw a picture about the story you read. Write two sentences about the story you read. Check editing: capital, spacing, punctuation.  | 30 minutes  |  |
| eLearning Science | \*Go online to pbskids.org choose Sid the Science Kid. Watch a new video of your choice and then write a sentence and a picture to go with what your video was about.  | 40 minutes  |  |
| Physical Activity  | \*Physical Activity-Students must actively play/work for 30 minutes. Examples could include: taking a walk, dancing, jumping jacks, running. | 30 minutes  |  |
| eLearning Math | \*Complete the greater than/less than worksheet both sides.\*Log onto IXL and complete 30 minutes of a Math skill | 60 minutes |  |
| eLearning Religion | \*Practice the Hail Mary and Our Father. \*Make a list of 5 things you can thank God for in your prayers.  | 30 minutes |  |
| Handwriting | \*Complete the handwriting numbers worksheet. Trace and write the numbers 5 times each.  | 30 minutes |  |
| Skills  | \*Draw a house and a flower using only squares and triangles. Color after drawn.  | 30 minutes |  |
|  | TOTAL TIME: |  |  |

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 6-Kindergarten

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| Subject | Activity | Maximum Time | Parent Signature |
| eLearning Reading | \*Select a book from storylineonline.net/Epic or from the bookshelf at home to listen to.\*Log onto IXL and complete 20 minutes of a Language Arts skill.\*Complete the did worksheet. Trace, write a sentence and find the word did.  | 60 minutes  |  |
| Writing | \*Draw a picture about the story you read. Write two sentences about the story you read. Check editing: capital, spacing, punctuation.  | 30 minutes  |  |
| eLearning Science | \*Complete the living/non living worksheet. On the back draw two non living things.  | 30 minutes  |  |
| Physical Activity  | \*Physical Activity-Students must actively play/work for 30 minutes. Examples could include: taking a walk, dancing, jumping jacks, running. | 30 minutes  |  |
| eLearning Math | \*Complete the missing numbers chart with the correct numbers. Color the numbers counting by 10 green. \*Log onto IXL and complete 30 minutes of a Math skill  | 60 minutes |  |
| eLearning Religion | \*Complete the child’s rosary page together and practice the Rosary.  | 30 minutes |  |
| Handwriting | \*Complete the sentence building worksheet. Write the sentence correctly.  | 30 minutes |  |
| Skills  | \*Practice tying your shoes, writing your last name, phone number and address.  | 30 minutes |  |
|  | TOTAL TIME: |  |  |